



Archery

Requirements were **REVISED** effective **January 1, 2018**.
To see the changes which were made, [Click here](#).
For the previous requirements, [Click here](#).

1. Do the following:
 - a. State and explain the Range Safety Rules.
 1. Three safety rules when on the shooting line.
 2. Three safety rules when retrieving arrows.
 3. The four whistle commands used on a range and their related verbal commands.
 - b. State and explain the general safety rules for archery. Demonstrate how to safely carry arrows in your hands.
 - c. Tell about your local and state laws for owning and using archery tackle.
2. Do the following:
 - a. Name and point out the parts of an arrow.
 - b. Describe three or more different types of arrows.
 - c. Name the four principle materials for making arrow shafts.
 - d. Do ONE of the following
 1. Make a complete arrow from a bare shaft using appropriate equipment available to you.
OR
 2. To demonstrate arrow repair, inspect the shafts and prepare and replace at least three vanes, one point, and one nock. You may use as many arrows as necessary to accomplish this. The repairs can be done on wood, fiberglass, or aluminum arrows.
 - e. Explain how to properly care for and store arrows.
3. Do the following:
 - a. Explain the proper use, care, and storage of, as well as the reasons for using tabs, arm guards, shooting gloves, and quivers.
 - b. Explain the following terms: cast, draw weight, string height (fistmele), aiming, spine, mechanical release, freestyle, and barebow.
 - c. Make a bowstring using appropriate materials.
4. Explain the following:
 - a. The importance of obedience to a range officer or other person in charge of a range.
 - b. The difference between an end and a round.
 - c. The differences among field, target, and 3-D archery.
 - d. How the five-color World Archery Federation (FITA) target is scored.
 - e. How the National Field Archery Association (NFAA) black-and-white field targets and blue indoor targets are scored.
 - f. The elimination system used in Olympic archery competition.

5. Do ONE of the following options:

o **Option A - Using a Recurve Bow or Longbow**

- a. Name and Point to the parts of the recurve bow or longbow you are shooting.
- b. Explain how to properly care for and store recurve bows and longbows.
- c. Show the 10 steps of good shooting for the bow you are shooting.
- d. Demonstrate the proper way to string a recurve bow or longbow.
- e. Using a bow square, locate and mark with dental floss, crimp-on, or other method, the nocking point on the bowstring of the bow you are using.
- f. Do ONE of the following:
 1. Using a recurve bow or longbow and arrows with a finger release, shoot a single round of ONE of the following BSA, USA Archery, or NFAA rounds:
 - a. An NFAA field round of 14 targets and make a score of 60 points.
 - b. A BSA Scout field round of 14 targets and make a score of 80 points.
 - c. A Junior 900 round and make a score of 180 points.
 - d. An FITA/ USA Archery indoor round I and make a score of 80 points.
 - e. An NFAA indoor round and make a score of 50 points.

(The indoor rounds may be shot outdoors if this is more convenient.)
OR

2. Shooting 30 arrows in five-arrow ends at an 80-centimeter (32-inch) five-color target at 10 yards and using the 10 scoring regions, make a score of 150.
OR
3. As a member of the NAA's Junior Olympic Archery Development Program (JOAD), achieve the level of green, purple, and gray stars as part of a JOAD Club indoor or outdoor season with your chosen style of archery equipment.
OR
4. As a member of the NFAA's Junior Division, earn a Cub or Youth 100-score Progression patch.

o **Option B - Using a Compound Bow**

- a. Name and point to the parts of the compound bow you are shooting.
- a. Explain how to properly care for and store compound bows.
- b. Show the 10 steps of good shooting for the compound bow you are shooting.
- c. Explain why it is necessary to have the string or cable on a compound bow replaced at an archery shop.
- d. Locate and mark with dental floss, crimp-on, or other method, the nocking point on the bowstring of the bow you are using.
- e. Do ONE of the following:
 1. Using a compound bow and arrows with a finger release, shoot a single round of ONE of the following BSA, USA Archery, or NFAA rounds:
 - a. An NFAA field round of 14 targets and make a score of 70 points.
 - b. A BSA Scout field round of 14 targets and make a score of 90 points.
 - c. A Junior 900 round and make a score of 200 points.
 - d. An FITA/USA Archery indoor round I and make a score of 90 points.
 - e. An NFAA indoor round and make a score of 60 points.

(The indoor rounds may be shot outdoors if this is more convenient.)
OR

2. Shooting at an 80-centimeter (32-inch) five-color target at 15 yards and using the 10 scoring regions, make a minimum score of 160. Accomplish this in the following manner:
Shoot 15 arrows in five-arrow ends, at a distance of 10 yards
AND
Shoot 15 arrows in five-arrow ends, at a distance of 15 yards.
OR
 3. As a member of the NAA's Junior Olympic Archery Development Program (JOAD), achieve the level of green, purple, and gray stars as part of a JOAD Club indoor or outdoor season with your chosen style of archery equipment.
OR
 4. As a member of the NFAA's Junior Division, earn a Cub or Youth 100-score Progression patch.
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Note to the Merit Badge Counselor:

Section 7.0.1.1 Qualifications of Counselors, in the 2015 *Guide to Advancement* (BSA Publication 33088 - SKU 620573) has specific special qualifications or certifications for either the merit badge counselor or the supervisor of certain activities that may be involved with the Archery Merit Badge, as follows:

Archery. Archery activities must be supervised by a BSA National Camping School-trained shooting sports director or USA Archery or National Field Archery Association instructor, or by someone who has been trained by one of the three; or alternatively, the activities may be supervised by someone with at least Level 1 training in the operation of an archery range from USA Archery, NFAA, or an equivalent.

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